





Question	Answer	Marks	Guidance
1	<p>Any <u>one</u> from:</p> <ul style="list-style-type: none"> • Mass obtained using a balance / scales • Weight / load obtained using a newtonmeter / spring balance • Distance / height obtained using a ruler / metre stick / measuring tape <p>Time obtained using a clock / (stop)watch / timer or light-gate <u>and</u> timer or light-gate <u>and</u> data-logger</p> <p>(output power =) 'mass \times g \times distance'/time or 'weight \times distance/time' or 'weight \times speed'</p> <p>input power = output power/0.15</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p> The term clock / (stop)watch / timer /data-logger must be spelled correctly to gain this mark</p> <p>Allow symbols, e.g mgh/t, Wh/t and Wv</p>
	Total	4	

Question		Expected Answers	Marks	Additional Guidance	
2	a	<p>Measurements: height (of wall) time (of fall)</p> <p>Instruments: ruler / tape (measure) stopwatch / timer / clock / video</p> <p>$g = \frac{2s}{t^2}$ / $g = 2 \times$ gradient of $s-t^2$ graph</p> <p>Note: Allow full credit if candidate has used alternative approaches using $v^2 = u^2 + 2as$ or $v = u + at$.</p> <p>Any <u>two</u> from: g is an estimate because</p> <ul style="list-style-type: none"> air resistance / drag ignored parallax problems with 'landing time' starting / stopping the clock 	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1×2</p>	<p>Must use tick or cross on Scoris to show if the mark is awarded</p> <p>Allow: 'distance (of fall)' instead of 'height'</p> <p> The 4th B1 can only be scored if <i>stopwatch / timer / clock / video (camera)</i> is spelled correctly</p> <p>Allow: Use of 'a' instead of 'g'</p> <p>Note: a must be the subject</p> <p>Allow: 'wind resistance'/'resistive force' for first bullet point</p> <p>Allow: 'reaction time' but not 'human error' for the third bullet point</p>	
	b	i	Radio (waves) / microwaves	B1	
		ii	<p>Time taken for the signal to travel from satellite to car is determined / 'delay' time for signal is determined</p> <p>distance = $c \times$ (delay) time</p>	<p>M1</p> <p>A1</p>	<p>Allow: speed of light / $3.0 \times 10^8 \text{ m s}^{-1}$ instead of c</p> <p>Note: Distance must be the subject for the second B1 mark</p>

Question		Expected Answers	Marks	Additional Guidance
	iii	Mention of circles / spheres / shells	B1	Note: This mark can be scored if a diagram shows circles / arcs (no label required)
		The position of the car is where the circles intersect / trilateration mentioned	B1	Note: This mark can be scored on a diagram if it shows intersecting circles / arcs and the intersection point is marked 'car'
		Total	12	


Question	Answer	Marks	Guidance
3	<p>Diagram showing</p> <ul style="list-style-type: none"> Oil in (insulated) container Electrical heater <u>fully immersed in oil</u> <u>Thermometer / Temperature sensor</u> <p>Electrical circuit</p> <ul style="list-style-type: none"> Ammeter in series , voltmeter in parallel with heater / joulemeter in parallel with heater Power supply /+ & - signs marked on wires <p>Measurements</p> <ul style="list-style-type: none"> Measure mass of oil /use known mass of oil, Measure change in temperature / initial and final temperatures Measure current, pd and (fixed) time / energy <p>Calculation</p> <p>Input Energy = $E = Pt = VIt$ and $c = \frac{E}{m\Delta\theta}$</p> <p>Uncertainties Any two together with minimising action.</p> <ul style="list-style-type: none"> Heat losses (make $\Delta\theta$ uncertain) - minimise by using initial θ below and final θ <u>same amount</u> above, room temperature Temperature varies throughout oil - minimise by stirring before taking temperature readings Some energy is required to raise temperature of the container / heater (etc) - allow by including in calculation. Temperature will continue to rise after heater is turned off – find max temperature. 	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>2 x B1</p>	<p>Not: oven or hotplate Allow: 'Fully immersed' seen in the body of text</p> <p> Thermometer /Temperature sensor must be spelled correctly on diagram</p> <p>All elements should be shown to score these diagram marks. Ignore appropriate additional items Connections to heater should be clear.</p> <p>Must have all elements. Allow: Use of symbols Allow: Take energy reading from joulemeter Not: use given power rating of heater</p> <p>Input energy must be consistent with equipment used. c must be the subject of the equation and temperature rise ($\Delta\theta$ or $\theta_2 - \theta_1$) must be clear. Allow: Draw graph of temperature against time $c = VI / [\text{gradient} \times \text{mass}]$</p> <p>These points may be scored in the description of method.</p> <p>No credit for other uncertainties including heat lost to surroundings</p>
	Total	6	

Q4	Expected Answers	Marks	Additional guidance
(a)(i)	<p>Force/acceleration is proportional to displacement (from equilibrium position)</p> <p>(Resultant force) force/acceleration is (always) towards equilibrium position (WTTE, e.g. allow fixed point).</p>	<p>B1</p> <p>B1</p>	<p>Allow force/acceleration is in opposite direction to the displacement.</p> <p>Allow $acc \propto x$, provided x is identified as the displacement for 1st mark.</p> <p>2nd mark only scored if –ve sign used and explained.</p>
(a)(ii)	<p>True;</p> <p>False</p> <p>False;</p> <p>False</p>	<p>B2</p>	<p>-1 for each error stop at zero</p> <p>Assume ✓ means true and X means false</p> <p>Do not credit blank spaces</p>
(b)	<p>Measurements:</p> <p>angle measured <u>with protractor</u> stated or shown on the diagram</p> <p><u>stop-watch/ms timer/data-logger</u> to measure time stated or shown on the diagram</p> <p>Conclusion: compare periods for different angles stated/implied OR plot period against angle</p> <p>major difficulty: angle of swing decreases during the timing of the swing</p> <p>solution: e.g. measure time for ¼, ½ or 1 swing accurately (using electronic timer/datalogger) OR use data logger with motion sensor to record many swings and analyse how the period changes over time OR video the motion with onscreen timer and analyse</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p>	<p>Allow ruler used to measure initial and subsequent displacement/amplitude if explained.</p> <p>Allow table of results with correct column headings i.e. at least angle and period</p> <p>Do not allow ‘time is short so measure nT and divide by n to reduce (%) error’. (WTTE)</p>
	Total	9	

Question		Expected Answers	Marks	Additional guidance
5	(a)	<p>Any <u>four</u> from 1 to 5:</p> <ol style="list-style-type: none">1. Most of the alpha particles went straight through (some deviated through small angles)2. Hence most of the atom is empty space3. Some / a very small number of alpha particles were scattered / repelled through large angles / angles more than 90°4. This showed the existence of (a tiny) positive nucleus5. The size of the nucleus is about 10^{-14} <u>m</u> <p> QWC: Award a mark for one conclusion correctly linked to an observation</p>	B1×4 B1	<p>Must use ticks on Scoris to show where the marks are awarded</p> <p>Allow: 10^{-15} <u>m</u></p>
	(b)	<p>Any <u>five</u> from: Gravitational (force) This force is attractive AND is long-ranged / obeys '$1/r^2$ relationship'</p> <p><u>Strong</u> (nuclear force/interaction) This force is attractive (at larger distances) or repulsive at short distances AND is short-ranged / $\sim 10^{-14}$ m</p> <p>Electrostatic / electrical (force) / coulomb (force) This force is repulsive between protons / zero between neutrons / zero between protons and neutrons AND is long-ranged / obeys '$1/r^2$ relationship'</p>	M1 A1 M1 A1 M1 A1	<p>Allow: gravity</p> <p>Note: Do not allow 'inverse square law'; allow 'inverse square law with distance'</p> <p>Allow: Electromagnetic (interaction/force)</p>

Question		Expected Answers	Marks	Additional guidance
	(c) (i)	mass = $235 \times 1.7 \times 10^{-27}$ (= 3.995×10^{-25} kg) volume = $\frac{4}{3} \pi \times (8.8 \times 10^{-15})^3$ (= 2.855×10^{-42} m ³) density = mass/volume density = 1.4×10^{17} (kg m ⁻³)	C1 C1 A1	Allow: 1.66×10^{-27} kg for mass of nucleon Allow: 10^{17} (kg m ⁻³) for this estimation question Note: Omitting 235 gives 6.0×10^{14} (kg m ⁻³), allow 2 mark Allow: 1 mark if 92 or 143 is used to determine the mass of the nucleus; this gives a density value of 5.5×10^{16} (kg m ⁻³) and 8.5×10^{16} (kg m ⁻³) respectively
	(ii)	The nucleons / neutrons and protons are packed together with little or no empty space (AW)	B1	
Total			14	

Question		Answer	Marks	Guidance	
4	(a)	<p>Obtain a set of readings for: mass m, time period AND calculate frequency using $f \equiv \frac{1}{T}$.</p> <p>Plot graphs of f against $1/m$ AND f against $1/\sqrt{m}$</p> <p>The graph which is a straight line through the origin provides the correct relationship</p> <p>Reference to one method of improving reliability eg counting more than 5 oscillations to find T or f taking repeat measurements of T or f (and average values) time oscillations from equilibrium position</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>Not number of oscillations in a set time</p> <p>Allow: product method using two or more points (B1) Select the relation which gives a constant product (B1)</p> <p>Allow: plot $\ln f$ against $\ln m$ (B1) gradient = -1 then $f \propto 1/m$ or gradient = -0.5 then $f \propto 1/\sqrt{m}$ (B1)</p>	
	(b)	(i)	$v_{\max} = 2\pi f A = 2\pi \left(\frac{1}{1.2}\right) \times 36 \times 10^{-3}$ $v_{\max} = \frac{3\pi}{50} \quad (= 0.188)$ $KE_{\max} = \frac{1}{2} \times 0.4 \times \left(\frac{3\pi}{50}\right)^2$ $KE_{\max} = 7.1 \times 10^{-3} \quad (\text{J})$	<p>C1</p> <p>C1</p> <p>A1</p>	<p>Note: mark is for substitution</p>
		(ii)	$a_{\max} = (2\pi f)^2 A = \left[2\pi \left(\frac{1}{1.2}\right)\right]^2 \times 36 \times 10^{-3}$ $a_{\max} = 0.99 \quad (\text{ms}^{-2})$	<p>C1</p> <p>A1</p>	<p>Note: mark is for correct substitution</p>

Question		Answer	Marks	Guidance
	(c)	<p>Reference to : kinetic energy (of masses and spring), gravitational potential energy (of mass and spring), elastic (potential) energy / strain energy of spring</p> <p>KE: <u>zero</u> (at lowest point), increasing to max at equilibrium point, decreasing to <u>zero</u> (at highest point)</p> <p>GPE: increases (as masses rise from lowest to highest point) (clearly worded ora)(AW)</p> <p>strain / elastic energy: decreases (as masses rise from lowest to highest point) (clearly worded ora) (AW)</p>	<p>B1</p> <p>B1</p> <p>B1</p> <p>B1</p>	<p>Note: mark to be awarded only if all 3 forms are quoted  Note: potential must be spelled correctly throughout to score this mark</p>
		Total	13	